

Brian & Teri Cram Middle School

Clark County School District

1900 W. Deer Springs Way

North Las Vegas, NV 89084

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Lori L. Lawson, Principal

Grade Levels: 6-8

Website: ccsd.net/schools/cram/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Brian and Teri Cram Middle School Community takes pride in challenging students to achieve success in a safe, supportive environment. The mission of Cram Middle School is to ensure multiple opportunities and experiences for all students to meet the Clark County School District grade level/subject specific standards, curriculum benchmarks and all accountability measures. By addressing individual student needs and promoting social and personal growth, students will have access to a quality educational program that stresses high achievement and is filled with opportunities for all students. Our goal will be to close the achievement gap that exists among student groups and learn through a climate of mutual respect, positive collaboration and an atmosphere of continuous progress.

Principal's Highlights

Cram Middle School incorporates values and goals related to the academic success of all students, respect and appreciation for multiculturalism, and individual responsibility.

- Read 180 and cooperative/consultative classes were provided for students who need extra support.
- "Student of the Month" luncheons were held for students of each grade level.
- The Standard School Attire Program allowed all students to focus on academics rather than fashion.
- Cram MS successfully implemented, school-wide, Positive Behavior Support (PBS).
- Structured Teacher Planning Time was implemented for the purpose of developing common goals and objectives.
- Cram MS was a recipient of the CCSD Energy Conservation Award.
- Students had the opportunity to earn high school credit by completing Algebra I Honors and/or Spanish I Honors.
- Monthly Parent Advisory committee meetings were held.
- Vocabulary and organizational strategies were used in all classes to enhance students' overall skills across the curriculum.

Goals and Objectives

Goal 1

Students will show increased achievement in mathematics as measured by the spring 2008 Criterion Referenced Test.

Objective(s):

Performance on the Nevada CRT in mathematics will increase from 56.3% to 61%. Specific improvements will be made in the content strands of measurement and geometry, increasing from 48.5% to 61%. In addition, students will show increased achievement in problem solving from 42% to 54%.

Goal 2

Students will show increased achievement in all areas of Language Arts on the 2007-2008 Criterion Referenced Test.

Objective(s):

Between August '07 and June '08 student performance on the Nevada CRT for reading will increase from 55.2% to 60%. IEP subgroup scores will demonstrate an increase from 15.9% to 24%.

Goal 3

Students will show increased achievement in Writing as demonstrated on the 2008 Writing Proficiency Test and CRT.

Objective(s):

Student performance on the Nevada CRT for writing will increase from 59.4% to 64%. IEP subgroup scores will demonstrate an increase from 22.2% to 31%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,601	308,554	100.0 %	100.0 %	94.5 %	94.2 %	94.2 %
Male	833	159,011	52.0 %	51.5 %	*	*	*
Female	768	149,543	48.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	19	2,417	1.2 %	0.8 %	95.5 %	92.8 %	93.0 %
Asian/Pacific Islander	166	28,584	10.4 %	9.3 %	96.4 %	96.0 %	96.0 %
Hispanic	460	123,147	28.7 %	39.9 %	95.1 %	94.2 %	94.2 %
Black/African American	369	43,022	23.0 %	13.9 %	92.7 %	92.8 %	92.9 %
White	587	111,384	36.7 %	36.1 %	94.7 %	93.9 %	94.1 %
IEP	187	31,888	11.7 %	10.3 %	92.2 %	92.4 %	92.5 %
LEP	90	60,593	5.6 %	19.6 %	95.1 %	94.9 %	94.9 %
FRL	508	131,272	31.7 %	42.5 %	93.0 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	28.5 %	34.7 %
Habitual Truancy - # of Incidents	6	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	68	6,019
Violence to Staff	1	126
Possession of Weapon	6	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	1	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

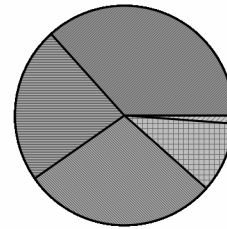
Retention

Grade	School #	School %	District #	District %
6	12	2.0 %	277	1.1 %
7	9	1.8 %	441	1.8 %
8	6	1.2 %	821	3.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (36.7%)
- Black/ African American (23%)
- Hispanic (28.7%)
- Asian/ Pacific Islander (10.4%)
- American Indian/ Alaskan Native (1.2%)

Average Class Size

Subject Area	School	District
English	31	25
Mathematics	29	26
Science	34	28
Social Studies	33	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 4 - Hold)

Cram Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	8 %	32 %	48 %	12 %	3 %	34 %	52 %	11 %	10 %	27 %	47 %	16 %	8 %	30 %	56 %	7 %

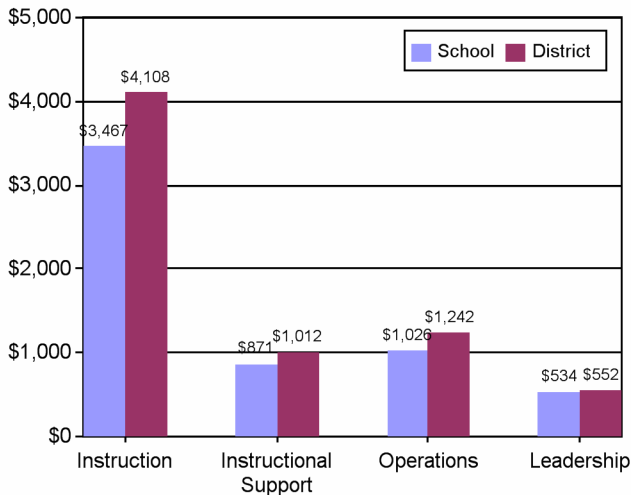
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Cram MS Total Cost Per Pupil = \$5,896.49
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	13.9 %
Arts	17.9 %	19.6 %
English	24.2 %	19.9 %
Foreign Language	80.0 %	15.5 %
Mathematics	26.6 %	17.5 %
Science	22.4 %	18.4 %
Social Studies	0.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.5 %	2	3	3

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Opportunities for communication abound at Brian and Teri Cram Middle School. Parents are invited to attend monthly Parent Advisory Council meetings allowing mutual input and expression of concerns. Newsletters are mailed home monthly and the website is updated regularly and provides parents with upcoming events and school-specific information. Student agendas and In-Touch, an online progress and grade reporting program, are utilized as daily communication tools. Numerous parents attend Open House, Sixth Grade Boot Camp, performing arts concerts, athletic events, awards night, and other functions, thus demonstrating Cram Middle School's effective and consistent modalities of communication with the community.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.