

Brian & Teri Cram Middle School

Clark County School District

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Lori L. Sarabyn, Principal
Grade Levels: 6-8
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2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Brian and Teri Cram Middle School Community takes pride in challenging students to achieve success in a safe, supportive environment. The mission of Cram Middle School is to ensure multiple opportunities and experiences for all students to meet the Clark County School District grade level/subject specific standards, curriculum benchmarks and all accountability measures. By addressing individual student needs and promoting social and personal growth, students will have access to a quality educational program that stresses high achievement and is filled with opportunities for all students. Our goal will be to close the achievement gap that exists among student groups and learn through a climate of mutual respect, positive collaboration and an atmosphere of continuous progress.

Principal's Highlights

Cram Middle School continues to excel and show academic growth in all subject areas year after year. We are proud to maintain a high standard of excellence as evidenced by the following achievements:

- Maintained a 100% teacher retention rate, with the vast majority of the staff having worked at Cram for more than five years;
- Achieved Adequate Yearly Progress status in English language arts with over 70% of the school achieving proficiency;
- Met all district Math Smart Goals, and Algebra I Honors classes continued to achieve a 98.8% pass rate on semester exams;
- Conducted the second annual Science Fair with 25 awardees participating in the UNLV Science & Engineering Fair;
- Developed a Sixth Grade Academy for non-proficient students to participate in additional math and English instruction;
- Continued the Mock Writing Proficiency Program in all grades to develop students' writing skills and proficiency;
- Expanded the co-teaching model for inclusive instruction practices, providing support and access for all students;
- Established Positive Behavior and Academic Support Programs that provide incentives, awards and recognition for students;
- Conducted a six-week CRT tutoring program in English language arts and math for students approaching standards.

Goals and Objectives

Goal 1

Implement an intensive Tier 1 literacy and math instructional academy for 120 non-proficient sixth grade students.

Objective(s):

By the end of the 2010-2011 school year, AYP data will demonstrate at least a 10% reduction the percentage of non-proficient students in English language arts and mathematics.

Goal 2

Increase the effectiveness of Tier 1 instruction for LEP students.

Objective(s):

By the end of the 2010-2011 school year, AYP data will demonstrate at least a 10% reduction in the percentage of non-proficient LEP students in English language arts and mathematics.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,499	309,749	100.0 %	100.0 %	95.5 %	94.8 %	94.6 %
Male	736	159,484	49.1 %	51.5 %	*	*	*
Female	763	150,265	50.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	1,935	-	0.6 %	-	93.8 %	93.8 %
Asian	73	21,976	4.9 %	7.1 %	96.6 %	96.8 %	96.8 %
Hispanic	536	130,260	35.8 %	42.1 %	95.8 %	94.8 %	94.8 %
Black/African American	289	38,434	19.3 %	12.4 %	95.2 %	93.4 %	93.5 %
White	443	98,874	29.6 %	31.9 %	95.3 %	94.8 %	94.8 %
Pacific Islander	34	3,859	2.3 %	1.2 %	96.9 %	94.9 %	94.8 %
Multi-Race	117	14,411	7.8 %	4.7 %	95.2 %	95.0 %	95.0 %
IEP	154	31,561	10.3 %	10.2 %	94.7 %	93.1 %	93.3 %
LEP	168	71,247	11.2 %	23.0 %	95.9 %	95.4 %	95.4 %
FRL	622	157,290	41.5 %	50.8 %	94.9 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
N/A indicates a population of zero.
** indicates data are not available.

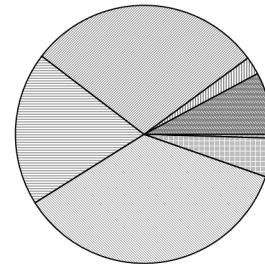
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	21.6 %	30.7 %
Habitual Truancy - # of Incidents	11	3,381
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	43	5,058
Violence to Staff	0	101
Possession of Weapon	1	390
Distribution of Controlled Substance	0	147
Possession/Use of Controlled Substance	0	1,236
Possession/Use of Alcohol	4	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0.5%)
Asian (4.9%)
Hispanic (35.8%)
Black/African American (19.3%)
White (29.6%)
Pacific Islander (2.3%)
Multi-Race (7.8%)

Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	318	1.3 %
7	0	0.0 %	481	2.0 %
8	1	0.2 %	318	1.4 %

Data reported as of count day.

Average Class Size

Subject Area	School	District
English	29	25
Mathematics	29	25
Science	29	27
Social Studies	32	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 6)

Brian & Teri Cram Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 7 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	23 %	21 %	35 %	21 %	5 %	43 %	49 %	3 %	11 %	22 %	55 %	12 %	23 %	27 %	38 %	11 %
School	22 %	26 %	35 %	17 %	2 %	36 %	60 %	2 %	8 %	20 %	67 %	5 %	23 %	29 %	38 %	10 %

¹ indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

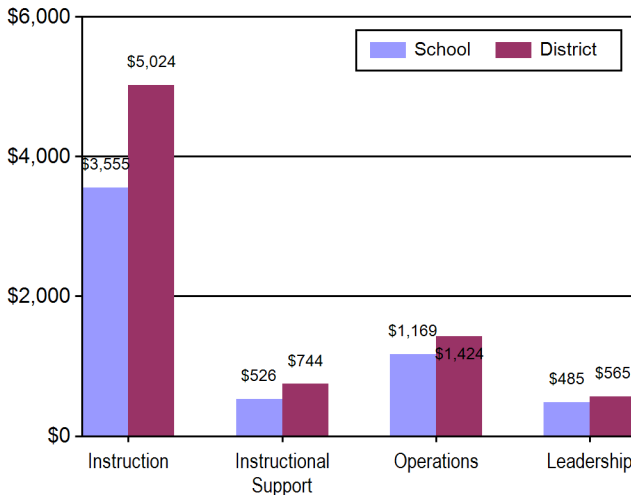
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Cram MS Total Cost Per Pupil = \$5,734.96
 District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	5.3 %
Arts	23.8 %	2.4 %
English	9.6 %	12.0 %
Foreign Language	0.0 %	4.3 %
Mathematics	2.6 %	11.4 %
Science	18.8 %	8.5 %
Social Studies	6.3 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	96.1 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Cram Middle School is committed to ongoing two-way communication with parents. Through ParentLink, parents are informed daily of students' absences and provided weekly updates of students' grades and assignments. Our dialer informs parents of upcoming activities and events at the school. Our school website is updated regularly with information about events and other school-specific news. Through ParentLink and our school website, parents have access to e-mail and voice-mail addresses for all Cram Middle School staff. Our twice monthly Parent Advisory Council meetings are held to inform parents about school curriculum, upcoming activities, budget and finances, student safety and staffing. Parent volunteers assist with the library, student recognition programs, athletic events, fundraising and other school functions. All students are provided an agenda which serves as a daily communication tool between teachers and parents. Parents are also kept informed of important information and events through our school newsletter. A significant number of our parents attend events such as Open House, performing arts concerts, athletic events, awards nights, incoming sixth grade night, science fair and other functions.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.