

# Brian & Teri Cram Middle School

Clark County School District

1900 W. Deer Springs Way

North Las Vegas, NV 89084

Ph: 702-799-7020 Fax: 702-799-8346

Lori L. Sarabyn, Principal

Grade Levels: 6-8

Website: [www.crammiddleschool.org/](http://www.crammiddleschool.org/)



## 2009-2010 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The Brian and Teri Cram Middle School Community takes pride in challenging students to achieve success in a safe, supportive environment. The mission of Cram Middle School is to ensure multiple opportunities and experiences for all students to meet the Clark County School District grade level/subject specific standards, curriculum benchmarks and all accountability measures. By addressing individual student needs and promoting social and personal growth, students will have access to a quality educational program that stresses high achievement and is filled with opportunities for all students. Our goal will be to close the achievement gap that exists among student groups and learn through a climate of mutual respect, positive collaboration and an atmosphere of continuous progress.

### Principal's Highlights

Cram MS is proud to maintain a high standard of excellence as evidenced by the following achievements and accomplishments:

- Utilized common teacher preps in core subjects to align instruction and create common lesson plans and assessments
- Demonstrated 17% growth in English language arts on the Nevada CRT and writing proficiency compared to 2008-2009
- Conducted first annual Science Fair Night with 21 awardees participating in the UNLV Science & Engineering Fair
- Implemented a Mock Writing Proficiency program in all grades to develop students' writing skills and proficiency
- Implemented a co-teaching model for inclusive instruction practices, providing support and access for all students
- Conducted a six-week CRT tutoring program in English language arts and math for students approaching standards
- Established Positive Behavior Supports program providing incentives, awards and recognition for students
- Incorporated Thinking Maps and school-wide vocabulary in all curricular areas to enhance students' overall skills

### Goals and Objectives

#### Goal 1

The percentage of non-proficient IEP students in English language arts (ELA) and math will decrease by 10%.

#### Objective(s):

The percent of non-proficient IEP students in ELA will decrease from 69.8% to 62.8% and the percent of non-proficient IEP students in math will decrease from 68.9% to 62.0%.

#### Goal 2

In order to meet Adequate Yearly Progress, the percent of non-proficient students in ELA will decrease by 10%.

#### Objective(s):

The percent of non-proficient students in English language arts across all subgroups will decrease from 31.0% to 27.9%.

#### Goal 3

In order to meet Adequate Yearly Progress, the percent of non-proficient students in math will decrease by 10%.

#### Objective(s):

The percent of non-proficient students in math across all subgroups will decrease from 35.7% to 32.1%.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,574	309,335	100.0 %	100.0 %	94.9 %	94.5 %	94.6 %
Male	783	159,484	49.7 %	51.6 %	*	*	*
Female	791	149,851	50.3 %	48.4 %	*	*	*
American Indian/Alaskan Native	13	2,234	0.8 %	0.7 %	93.0 %	93.4 %	93.4 %
Asian/Pacific Islander	167	29,750	10.6 %	9.6 %	96.9 %	96.2 %	96.2 %
Hispanic	508	126,692	32.3 %	41.0 %	95.4 %	94.5 %	94.6 %
Black/African American	332	43,515	21.1 %	14.1 %	93.8 %	93.2 %	93.3 %
White	554	107,144	35.2 %	34.6 %	94.6 %	94.7 %	94.6 %
IEP	159	30,898	10.1 %	10.0 %	93.9 %	92.8 %	93.1 %
LEP	88	56,232	5.6 %	18.2 %	95.1 %	94.9 %	95.1 %
FRL	544	135,083	34.6 %	43.7 %	94.5 %	94.1 %	94.1 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	24.1 %	32.5 %
<b>Habitual Truancy - # of Incidents</b>	1	2,607
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	109	4,998
Violence to Staff	0	72
Possession of Weapon	2	270
Distribution of Controlled Substance	0	104
Possession/Use of Controlled Substance	5	771
Possession/Use of Alcohol	1	135
<b>Habitual Disciplinary Expulsions</b>	0	15

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

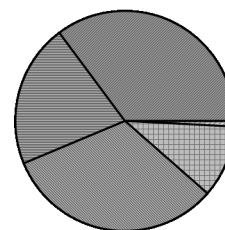
## Retention

Grade	School #	School %	District #	District %
6	5	0.9 %	364	1.5 %
7	2	0.4 %	533	2.2 %
8	0	0.0 %	292	1.2 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.8% )
- Asian/ Pacific Islander (10.6% )
- Hispanic (32.3% )
- Black/ African American (21.1% )
- White (35.2% )

## Average Class Size

Subject Area	School	District
English	28	25
Mathematics	29	26
Science	30	28
Social Studies	33	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Middle Designation:** In Need of Improvement (Year 5)

Brian & Teri Cram Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2009-2010 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	6 %	30 %	42 %	22 %	6 %	42 %	45 %	7 %	12 %	24 %	54 %	10 %	24 %	26 %	38 %	12 %
District	7 %	31 %	41 %	21 %	7 %	42 %	44 %	7 %	13 %	24 %	53 %	10 %	25 %	27 %	37 %	11 %
School	5 %	25 %	48 %	22 %	5 %	38 %	50 %	8 %	11 %	25 %	61 %	3 %	26 %	24 %	39 %	11 %

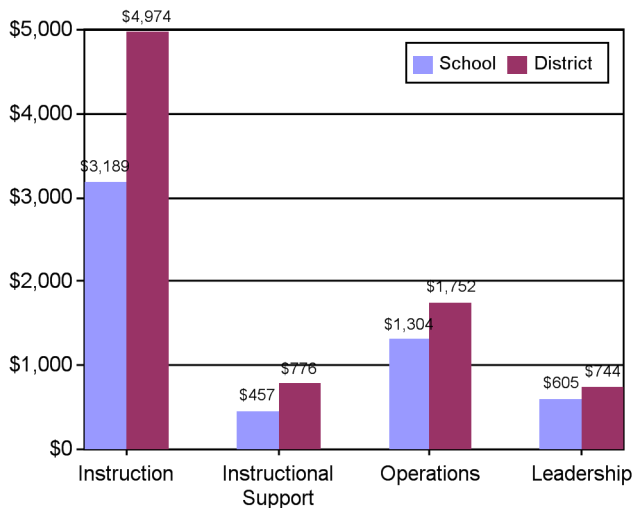
'-' indicates data not presented for groups fewer than 10.  
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## Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability, rendering comparisons between this year and past years data inappropriate.

Cram MS Total Cost Per Pupil = \$5,554.24  
 District Total Cost Per Pupil = \$8,246.31

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2008-2009.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	8.3 %	4.9 %
Arts	0.0 %	5.1 %
English	7.5 %	11.7 %
Foreign Language	0.0 %	6.6 %
Mathematics	0.0 %	10.6 %
Science	25.9 %	9.7 %
Social Studies	0.0 %	6.7 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2010. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.6 %	1,168	14	76
District	95.8 %	1,127	0	20
School	96.1 %	2	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

Cram Middle School is committed to ongoing two-way communication with parents. Through ParentLink, parents are informed daily of students' absences and provided weekly updates of students' grades and assignments. Our autodialer informs parents of upcoming activities and events at the school. Our school website is updated regularly with information about events and other school-specific news. Through ParentLink and our school website, parents have access to e-mail and voice-mail addresses for all Cram Middle School staff. Our twice monthly Parent Advisory Council meetings are held to inform parents about school curriculum, upcoming activities, budget and finances, student safety, and staffing. Parent volunteers assist with the library, student recognition programs, athletic events, fundraising, and other school functions. All students are provided with an agenda which serves as a daily communication tool between teachers and parents. Parents are also kept informed of important information and events through our school newsletter. A significant number of our parents attended events such as Open House, performing arts concerts, athletic events, awards nights, incoming sixth grade night, science fair, and other functions.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*